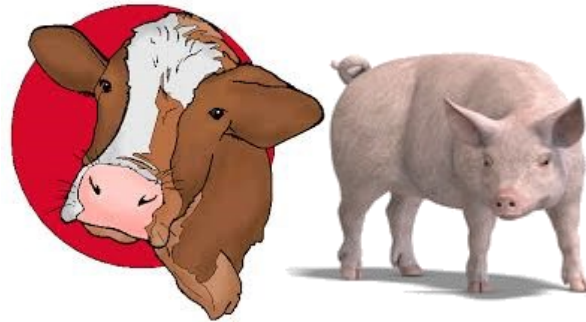


North Florida Livestock Show & Sale

Cattle & Swine

Record Book



Name _____ Date of Birth _____ Age _____

Physical Address _____

Mailing Address (if different) _____

What county 4-H or FFA program are you enrolled in with this project _____

4-H Club or FFA Chapter _____ Years involved (including this year) _____

Date Project Started _____ Date Project Completed: _____

Member Statement: I hereby certify that I have personally kept records on this project and have personally completed this record book.

Member's Signature _____ Date: _____

Record Approval: The 4-H member has completed this record book to a satisfactory level.

Parent/Guardian Signature: _____

4-H/FFA Leader's or Agent's Signature: _____

Project Planning

This page should be completed at the start of your project and share it with your 4-H or FFA leader.

1. Set at least three goals for yourself this year.

- What do you want to learn?

- What do you hope to accomplish?

- What new activities do you want to try?

Please tell us about your project animal (check all that apply)

I purchased my project animal

My project animal is bred & owned (from an animal on my family farm)

I lease my project animal

I board my project animal at another farm

Project Planning

1. What factors will you consider when selecting your project animal (breed, age, size, price)?

2. Where will you get your project animal? Reasons for selecting that breeder or farm.

3. How will you pay for your project animal?

* Animals not being sold should provide estimate of potential sale price

Beginning Animal Inventory							Estimated Closing Animal Inventory		
Identification of the Animal			Date Obtained		Beginning Information		Keeping	Selling	
Animal Tag#	Description (breed, color, etc)	Sex	Raised (born)	Purchased	Starting Weight (Estimate if unknown)	Animal Value or Purchase Price	Value at End of Project (Estimate)	Final Weight (Estimate)	Estimated Selling Price to meet your goal

4

Call your local Livestock Market or visit :

<http://www.agweb.com/livestock/>

**Look for "Market" section*

Animal Care and Management

Your project requires regular care and management. List the things necessary to take care of your project animal(s). Include the following: · Feeding and watering practices · Grooming (clipping, trimming, foot care, etc.) · Health practices and medicines · General Management (cleaning living area and feed pans, halter breaking, training, etc.)

Daily– Things done every day

Example: fed animal, gave fresh water, spent time with animal

Weekly– Things done once a week

Example: Cleaned feed and water containers, gave new bedding

Monthly– Things done once a month

Example: Groomed my animal

Yearly– Things done one time during my project or occasionally throughout the year

Example: Trimmed feet

Equipment and Supply Inventory

At the beginning of the 4-H year take an inventory of what equipment and supplies are on hand. Add new equipment or supplies you purchase to the list. We realize that often time equipment is shared between 4-H members. Please estimate a cost value for any shared equipment. (Ex. 1 set of clippers shared between 3 members \$250/3 = 83.00/each)

Amount & Kind	Already Owned or Purchased	Purchase Price
<i>Example: 3 rope halters</i>	<i>Already Owned</i>	
<i>Example: 1 feed pan</i>	<i>Purchased</i>	<i>\$10.00</i>
TOTAL:		

Health Care Expenses

Record any expenses incurred for health care of the project animal(s). Include regular preventive actions as well as treatments for disease. · Dewormers · Vitamin Injections · Vaccines · Antibiotics (over the counter and prescription) · General Health Care/Treatment Medications (Foot rot medications, mange, lice, etc.) · Health Paper from the Veterinarian · Hoof Care

Date:	Description	Cost \$
<i>Example: July 1st</i>	<i>Health papers for the County Fair</i>	<i>\$25.00</i>
Total Health Care Expenses (if any):		\$

Miscellaneous Expenses or Fees

List any expenses that do not fit into one of the previous categories. Examples: Entry fees, transportation, breed association dues, registration papers, etc.

Date:	Description	Cost \$
<i>Example:</i> <i>July 1st</i>	<i>County Fair Entry Fees</i>	<i>\$40.00</i>
	Total Miscellaneous Expenses:	\$

Project Financial Summary

One goal of the livestock project is to teach budgeting, marketing, and money management skills. The following chart will help you evaluate the financial status of your project.

<u>Income</u>	
A. Value of animal(s) <i>(Estimate based on current market prices)</i>	\$
B. Show Premiums Won (if any)	\$
Total Income = Add (A+B)	\$
<u>Expenses</u> <i>(Found on pages 6 through 9)</i>	
1. Purchase price or value of animal at beginning of project <i>(Estimate if unknown)</i>	\$
2. Equipment Expenses	\$
3. Feed Expenses	\$
4. Health Expenses	\$
5. Miscellaneous Expenses	\$
Total Expenses = Add (1+2+3+4+5)	\$
Financial Summary (Total Income– Total Expenses)	\$
	Profit / Loss <i>(Circle One)</i>

Questions:

1. If you predict you will earn a profit, what will you do with the money?

2. What will you do differently next year?

Projected Market Animal Production Record

record data for all project animals

Estimate when item unknown

Live Animal Data							
Animal Tag#	A Ending Weight (Estimate if unknown)	B Beginning Weight (Estimate if unknown)	C Estimated Total Pounds Gained (A - B = C)	D Total Days on Feed	Estimated Average Daily Gain (C ÷ D)	E Total Pounds of Feed the animal ate	Feed Efficiency (Conversion) (E ÷ C)

Average Daily Gain: This is the average amount of weight your animal will put on each day. It is calculated by taking the Current Weight minus Beginning Weight and divide by the number of days the animal has been on feed.

Feed Efficiency: The measure of how well an animal converts the nutrients in the feed they eat into muscle & fat.



Project Photos

Caption all photos, tell your story. Add pages as needed.



Madison County JUNIOR (8-10) & INTERMEDIATE (11-13) Project Record and Story Rubric

CATEGORY	Excellent (3 points) Blue Ribbon	Good (2 points) Red Ribbon	Satisfactory (1 point) White Ribbon	Needs Improvement (0 points) Green Ribbon
Record Book Completion	The answers in Project Record Book are detailed and use complete sentences.	All areas of the Project Record Book are completed.	Answers in the Project Record Book are brief with little detail.	The Project Record Book has many unanswered questions or answers are incomplete.
Neatness	The Project Record Book and story is readable, clean, neat and attractive. It is free of erasures and crossed-out words. It looks like the author took great pride in it.	The Project Book and story is readable, neat and attractive. It may have one or two erasures, but they are not distracting. It looks like the author took pride in it.	The Project Record Book and story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry. There are many erasures.	The Project Record Book and story is not neat or attractive. It looks like the 4-H'er just wanted to get it done and didn't care what it looked like.
Spelling & Punctuation	There are two or fewer spelling or punctuation errors.	There are three or four spelling or punctuation errors.	There are five or six spelling or punctuation errors.	There are seven or more spelling or punctuation errors.
Story Procedure	The description of how the project was made or accomplished is orderly, factual and quite detailed.	The description of how the project was made or accomplished is factual orderly and somewhat detailed.	The description of how the project was made or accomplished is general and leaves out some steps.	The description of how the project was made or accomplished lacks detail and many steps.
Learned	The story has a detailed description of what was learned.	The story has a description of what was learned.	The story has a brief description of what was learned.	A description of what was learned is missing or inadequate.
Story Details	Story tells why the project was selected and who helped with the project in detail and the importance of that help.	Story tells why the project was selected and who helped with the project.	One or the other is missing-why the project was selected or who helped in the project.	The story neither tells why the project was selected, nor who helped with the project.
Story Construction	The story has at least three paragraphs including an introduction, a body and a conclusion. A catchy beginning introduces the project or accomplishment. The story uses complete sentences and clearly names the project.	The story has at least 5 sentences for 8-10 y/o or 10 sentences for 11-13 y/o with an introduction, a body and a conclusion. The story states what was made or accomplished. The story has one or two sentence structure or grammatical errors.	The story may be missing the introduction, body or conclusion. The story tells about the project without naming it. The story has three or four sentence structure or grammatical errors.	The story lacks an introduction, or body, or conclusion. There are many sentence structure or grammatical errors.
Picture	There is a picture or photograph of the project included with the project record book and story.			
BONUS	Document is handwritten.			
Totals				
Ribbon	21-24+ points BLUE	14-20 points RED	7-13 points WHITE	0-6 points GREEN

Judges decisions are final.

Madison County SENIOR (14+) Project Record and Story Rubric

CATEGORY	Excellent (3 points) Blue Ribbon	Good (2 points) Red Ribbon	Satisfactory (1 point) White Ribbon	Needs Improvement (0 points) Green Ribbon
Record Book Completion	The answers in Project Record Book are detailed and use complete sentences.	All areas of the Project Record Book are completed.	Answers in the Project Record Book are brief with little detail.	The Project Record Book has many unanswered questions or answers are incomplete.
Neatness	The Project Record Book and story is readable, clean, neat and attractive. It is free of erasures and crossed-out words. It looks like the author took great pride in it.	The Project Book and story is readable, neat and attractive. It may have one or two erasures, but they are not distracting. It looks like the author took pride in it.	The Project Record Book and story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry. There are many erasures.	The Project Record Book and story is not neat or attractive. It looks like the 4-H'er just wanted to get it done and didn't care what it looked like.
Spelling & Punctuation	There are no spelling or punctuation errors.	There are one or two spelling or punctuation errors.	There are three or four spelling or punctuation errors.	There are five or more spelling or punctuation errors.
Story Procedure	The description of how the project was made or accomplished is factual, orderly and quite detailed. Has amenities of five relevant details.	The description of how the project was made or accomplished is factual, orderly and somewhat detailed. Has amenities of four relevant details.	The description of how the project was made or accomplished is general and leaves out some steps. Has amenities of 3 relevant details.	The description of how the project was made or accomplished lacks detail and many steps. Has amenities of 2 or less relevant details.
Learned	The story has at least three detailed descriptions of what skills were learned or refined and why important.	The story has at least two detailed descriptions of what was learned or refined and why important.	The story has at least one detailed descriptions of what was learned or refined and why important.	A description of what was learned is missing or inadequate.
Story Details	Story tells why the project was selected, who helped with the project in detail and the importance of that help or describes why no help was needed.	Story tells why the project was selected and who helped with the project.	One or the other is missing-why the project was selected or who helped in the project.	The story neither tells why the project was selected, nor who helped with the project.
Story Construction	The story has at least three paragraphs including an introduction, a body and a conclusion. A catchy beginning introduces the project or accomplishment. The story uses complete sentences and clearly names the project.	The story has an introduction, a body and a conclusion. The story states what was made or accomplished. The story has one or two sentence structure or grammatical errors, i.e. like fragments.	The story may be missing the introduction, body or conclusion. The story tells about the project without naming it. The story has three or four sentence structure or grammatical errors, i.e. like fragments.	The story lacks an introduction, or body, or conclusion. There are many sentence structure or grammatical errors, i.e. like fragments.
Picture	There is a picture or photograph of the project included with the project record book and story.			
BONUS	Document is handwritten.			
Totals				
Ribbon	21-24+ points BLUE	14-20 points RED	7-13 points WHITE	0-6 points GREEN

Judges decisions are final.